



Appendix Key Stage 1 – Long Term Plan

		Year A	Year B
Autumn	1	Untuned Instruments <i>Music and Your Emotions</i> Listen to Pop	Untuned Instruments <i>Sorting sounds</i> Listen to Blues
	2	Untuned Instruments <i>Music Representation (Weather and seasons)</i> Listen to Rock	Untuned Instruments <i>Music Representation (Vehicles)</i> Listen to Reggae
Spring	1	Tuned Instruments <i>Contrasts in Music and Sound</i> Listen to Hip Hop	Tuned Instruments <i>Contrasts in Music and Sound</i> Listen to Folk
	2	Tuned Instruments <i>Exploring the Universe with Musical Instruments</i> Listen to 20 th Century Orchestral	Tuned Instruments <i>Exploring Notation</i> Listen to Electronic Dance Music
Summer	1	Music Technology <i>Exploring Music Technology</i> Listen to Baroque	Music Technology <i>Exploring Music Technology</i> <i>Listen to Baroque</i>
	2	Performance <i>Sounds in the Environment</i> Listen to Romantic (1820-1910)	Performance <i>Musical Zoo</i> <i>Listen to Romantic (1820-1910)</i>

Appendix

Key Stage 2 – Long Term Plan

		Cycle 1	Cycle 2	Cycle 3	Cycle 4
Autumn	1	Untuned Instruments <i>Rhythm and Dynamics</i> Listen to 1950s/60s	Untuned Instruments <i>Creating Patterns</i> Listen to Vintage/Latin Jazz	Untuned Instruments Music of other cultures (pt 1: Africa) Listen to African	Untuned Instruments <i>Music note lengths</i> Listen to Musicals
	2	Untuned Instruments Rhythm, dynamics and texture Listen to 1970s/80s	Untuned Instruments <i>Call and Response</i> Listen to Modern Jazz	Untuned Instruments Music of other cultures (pt 1: Gamelan) Listen to Gamelan	Untuned Instruments <i>Building rhythmic patterns</i> Listen to Christmas through the ages
Spring	1	Tuned Instruments <i>Glockenspiel</i> Listen to 1990s	Tuned Instruments <i>Glockenspiel</i> Listen to Britpop	Tuned Instruments Music and Ceremony Listen to Dub / Reggae	Tuned Instruments <i>Ukuleles</i> Listen to Early Music
	2	Tuned Instruments <i>Ukulele</i> Listen to Deaf Musicians	Tuned Instruments <i>Ukulele</i> Listen to RNB	Tuned Instruments The Pentatonic Scale (Glockenspiels) Listen to Drum 'n' bass	Tuned Instruments <i>Glockenspiels</i> Listen to Asian Music
Summer	1	Music Technology Listen to 2000s	Music Technology Listen to Film Music	Music Technology Listen to Gospel	Music Technology Listen to Classical
	2	Performance Listen to 2010s	Performance Listen to 2020s	Performance Listen to Grunge	Performance Listen to Romantic

Specific Musical Vocabulary for EYFS, KS1 and KS2

Our learners learn and acquire language at different rates. This is a sequence of language that we aim to teach our pupils as they progress through our school. We do not expect all of our learners to be at age appropriate levels of vocabulary development due to their additional needs and hearing loss.

The Interrelated Dimensions of Music

- Pulse – the regular heartbeat of the music; its steady beat.
- Rhythm – long and short sounds or patterns that happen over the pulse.
- Pitch – high and low sounds.

- Tempo – the speed of the music; fast or slow or in-between.
- Texture – layers of sound. Layers of sound working together make music very interesting to listen to.

- Timbre – all instruments, including voices, have a certain sound quality e.g. the trumpet has a very different sound quality to the violin.
- Dynamics – how loud or quiet the music is.

- Structure – every piece of music has a structure e.g. an introduction, verse and chorus ending.
- Notation – the link between sound and symbol.

KS1 (Curriculum Vocabulary)

Singing, chants, rhymes, play, tunes instruments, untuned instruments, listen, high-quality live music, high quality recorded music, experiment, create sounds, select sounds, combine sounds.

Pre-School

Words you need to know: nursery rhymes, action songs, instruments, share, respond, explore, listen, sing, play, learn, beat, pulse, rhythm, pitch, high, low, long, short, perform, share, play, stop, move, listen, actions, voice, hands, feet instrument, big sounds, soft sounds, loud sounds, soft sounds, soft, medium, hard, solo, group, shake, tap, ring.

Progression Document:

pulse and rhythm

listen, voice, instruments, experience, respond, explore, practise, make, movement, music, rhythm, song, sing, sounds.

Reception

Words you need to know: nursery rhymes, action songs, instruments, share, respond, explore, listen, sing, play, learn, beat, pulse, rhythm, pitch, high, low, long, short, perform, share, play, stop, move, listen, actions, voice, hands, feet instrument, big sounds, soft sounds, loud sounds, soft sounds, soft, medium, hard, solo, group, shake, tap, ring.

Progression Document:

pulse, rhythm and pitch

Listen, talk, sequence, think, feel, ideas, song, sing, dance, play, explore, instruments, make and experiment.

Year 1

Words you need to know: Pulse, rhythm, pitch, rap, improvise, compose, melody, bass guitar, drums, decks, perform, singers, keyboard, percussion, trumpets, saxophones, Blues, Baroque, Latin, Irish Folk, Funk, pulse, rhythm, pitch, groove, audience, imagination.

Progression Document:

pulse, rhythm, pitch and dynamics.

Instrumental families, instrument, wind, string, percussion, brass. Body percussion, opinion, musical cues, leader, conductor, notes, tune, pattern, rhythmic pattern, melody, composition.

Year 2

Words you need to know: Keyboard, drums, bass, electric guitar, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, audience, question and answer, melody, dynamics, tempo, perform/performance, audience, rap, Reggae, glockenspiel.

Progression Document:

pulse, rhythm, pitch, dynamics and tempo.

Styles, Instrumental families, instrument, wind, string, percussion, brass. Opinion, styles, ensemble, leader, conductor, melodies, composition, improvisation, notated, graphic, pictorial, video, pattern.

KS2 (Curriculum Vocabulary)

Play, perform, solo, ensemble, voices, musical instruments, accuracy, fluency, control, expression, improvise, compose, listen, recall sounds, aural memory, notations, appreciate, understand, history of music, live music, recorded music, composers, musicians.

<p>Year 3 Vocabulary: Structure, intro/introduction, verse,chorus, improvise, compose, pulse, rhythm, pitch, tempo, dynamics, bass, drums, guitar, keyboard, synthesizer, hook, melody, texture, structure, electric guitar, organ, backing vocals, hook, riff, melody, Reggae, pentatonic scale, imagination, Disco.</p> <p><u>Progression Document:</u> pulse, rhythm, pitch, dynamics and tempo. Styles, Instrumental families, instrument, wind,string, percussion, brass. leader, conductor, notes, ensemble, musical cues, rhythmic patterns, group, solo, melodies, improvisation,complex melodies, composition, inter-related dimensions.</p>	<p>Year 4 Vocabulary: Keyboard, electric guitar, bass, drums,improvise, compose, melody, pulse, rhythm, pitch, tempo, dynamics, texture, structure,compose, improvise, hook, riff, melody, solo, pentatonic scale, unison, rhythm patterns, musical style, rapping, lyrics, choreography, digital/electronic sounds, turntables, synthesizers, byear, notation, backing vocal, piano, organ, acoustic guitar, percussion, birdsong, civilrights, racism, equality.</p> <p><u>Progression Document:</u> pulse, beat, rhythm, pitch, texture, tempo,dynamics, timbre, structure, notation. Styles, genres, Instrumental families, instrument, wind, string, percussion, brass. Musical language,genres, composers, interpretation, inter-related dimensions, note pitches, technique, stylistically, musically, leader, conductor, ensemble, improvisation, composition, melodies, complex melodies, rhythmic patterns, notes.</p>	<p>Year 5 Vocabulary: Rock, bridge, backbeat, amplifier, chorus, bridge, riff, hook, improvise, compose, appraising, Bossa Nova, syncopation, structure,Swing, tune/head, note values, note names, Big bands, pulse, rhythm, solo, ballad, verse, interlude, tag ending, strings, piano, guitar, bass,drums, melody, cover, Old-school Hip Hop, Rap,riff, synthesizer, deck, backing loops, Funk, scratching, unison, melody, cover, pitch, tempo, dynamics, timbre, texture, Soul, groove, riff, bass line, brass section, harmony, melody.</p> <p><u>Progression Document:</u> pulse, beat, rhythm, pitch, texture, tempo, dynamics, timbre, structure, notation. Styles, genres, Instrumental families, instrument, wind, string, percussion, brass. Musical language,inter-related dimensions, ensemble, soloist, stylistically, musically, diction, tuning, leader, conductor, improvisation, composition, melodies, traditional notations.</p>	<p>Year 6 Vocabulary: style indicators, melody, compose, improvise,cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music,Neo Soul, producer, groove, Motown, hook, riff, solo, Blues, J azz, improvise/improvisation, by ear, melody, riff, solo, ostinato, phrases, unison, Urban Gospel, civil rights, genderequality, unison, harmony.</p> <p><u>Progression Document:</u> pulse, beat, rhythm, pitch, texture, tempo, dynamics, timbre, structure, notation. Instrumental families, instrument, wind, string, percussion, brass, musical language, inter-related dimensions, ensemble,soloist, stylistically, musically, diction, tuning,</p>
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