


Royal Cross Primary School

Lancashire's school for deaf children

Parental Questionnaire – ONLINE SAFETY. SUMMARY

5 returned from 21.

What do you think? 		Yes	No
1.	Do you feel that you are able to keep your child safe online?		
2.	Are you aware of the age ratings of games and online programmes your child uses?		
3.	Are you aware of the schools Acceptable Use Policy?		
4.	Are you aware of the schools Online Safety Policy?		
5.	Do you feel the school website is useful in providing support for online safeguarding issues?		
6.	What does your child do online?		
7.	Do you know how to check on who your child is talking to online?		
8.	Do you have rules in place to limit the time your child spends on the Internet or playing computer games?		
9.	Are you aware of how much information your child shares online with their friends?		
10.	If your child was accessing unsuitable websites, would you know what to do to prevent this?		
11.	If your child was being bullied online, would you know how to resolve this?		
12.	Which of the following would you do with unpleasant content sent to your child over the Internet? (Please choose all that apply) <input type="checkbox"/> Take a screenshot or print-out as evidence <input type="checkbox"/> Turn the computer off <input type="checkbox"/> Report to the police <input type="checkbox"/> Inform the school <input type="checkbox"/> Ignore it		
13.	Is your child's computer in <input type="checkbox"/> a family space <input type="checkbox"/> in their private bedroom If they use a tablet or mobile device, where do they use this most of the time? <input type="checkbox"/> Shared Family Space, i.e. Kitchen, Living Room <input type="checkbox"/> Private Space, i.e. Bedroom		
14.	Is there anything the school could do to support you at home?		
15.	Have you attended school parents' workshops about Online Safety?		

16.	Are you satisfied with the level of Online Safety information provided by school?		
17.	Are you happy with your level of Online Safety knowledge?		
18.	Is there anything specific you would like to know from the school about Online Safety?		
19.	Would you attend an Online Safety workshop held in school?		
20.	If yes – what day would be best?		
21.	If yes – what part of the day would be best – morning/afternoon?		

SUMMARY OF COMMENTS

Important Strengths:

Of the families that did respond....

- 100% aware of school's online safety policy
- 100% felt the school's website is useful in providing support for online safeguarding issues
- 100% felt able to keep their child safe online.
- 100% had rules in place to limit Internet/computer time.
- 100% said they would know what to do if their child accessed unsuitable websites.
- 80% had access to computers in a family room where supervision could take place.
- 80% said they would know what to do if their child was a victim of online bullying.

- 100% had strategies to deal with unsuitable internet content.
- 80% said they would attend an online safety event in school.

Areas of Concern:

Of the families that did respond....

- 20% were not aware of the Acceptable Use Policy (but had signed it)
- 20% didn't know what their child did online.
- 20% didn't know how to check on who their child was talking to online.
- 20% had access to computers in a bedroom – unsupervised.

Key Findings:

- Very low response to the questionnaire reflecting the ongoing difficulty in engaging families – 24%
- Families are signing the AU Agreement without reading/understanding it.
- Evidence of a lack of awareness of online dangers –
 - Unsupervised access to internet
 - unaware of internet activity/conversations experienced by their child
- Willingness by some families to engage with school & online safety.

Actions:

- Focus on Online Safety in school to correspond with SID 2018 (February) to raise awareness of children & families.
- Plan an 'informal' Online Safety Information event for families using suggested days from questionnaire.
- Online Safety Newsletter with advice / support for families.
- Home visits – discuss AU agreement with families to check understanding.