

Royal Cross School June annex to school behaviour policy in the Primary setting in response to new school opening arrangements.

The content should be personalised to the school setting and existing school rules and routines.

Once amended this should be agreed with Governor's and shared with all stakeholders. The school website should be updated.

The amendments below should be considered as part of the school behaviour policy until July 20th 2020 (*amend date as appropriate*)

1. The school rules

We ask our children and staff in school to support these **additional** school rules:

Our school rules.....	
<i>We stay in our class Bubbles through our school day</i>	<i>This means : To look after each other we only play, work and talk to children in our class Bubble.</i>
<i>We wash our hands carefully</i>	<i>We wash our hands at the start of the day and before and after playtime and lunch. We wash our hands when our teachers ask us to. If we cough and sneeze, we wash our hands.</i>
<i>We take care of our own equipment</i>	<i>We use our own books, pencils, rulers and colours. We keep them safe in our trays and zip wallets when we do not need them. We always use only our own drinking bottle.</i>
<i>We remember to always catch our coughs and sneezes. We act safely towards others</i>	<i>We catch our coughs and sneezes in a tissue or the inside of our elbow. We never cough or spit at any one else at all.</i>

Our rules outside the classroom

<i>We play in our class Bubble areas</i>	<i>We stay in the space for our Bubble even if we have friends in another group</i>
<i>At lunch and break times we eat our own food and drink our own drinks</i>	<i>To keep safe we do not share our food</i>
<i>We think about others when we play</i>	<i>We make sure everyone has space. We keep our hands and feet to ourselves.</i>
<i>We always listen and follow our teachers instructions</i>	<i>We work together as a team</i>

Our learners at home

<i>We try our best with our work</i>	<i>We show that we are ready to 'give it a go'</i>
<i>We help our parents and carers to support us at home</i>	<i>We follow instructions at home. We try to follow the timetable our teacher suggests. We make sure that we take regular breaks</i>
<i>We ask a question when we are stuck</i>	<i>We remember that our family and our teachers at school are always ready to help us</i>
<i>We remember our rules for staying safe online</i>	<i>We only use the websites which adults ask us to. We do not talk to people we do not know online.</i>
<i>We are always polite and helpful</i>	<i>We are good role models</i>

2. Our school routines

When we:	We:
arrive at school	Wait until its our turn to get out of the taxi.
enter school	We wash our hands.
leave school	We wait until it's our turn to leave. We wash our hands.
go out to play	We wash our hands. We go out through our class bubble door.
go for our lunch	We wash our hands. We go out through our class bubble door
enter our classroom	We wash our hands. We come into our class bubble.
use school equipment	We only use the equipment in our zip wallets.

3. Our school sanctions

Our usual school sanctions apply when children in school do not follow our school rules.

We will always use a restorative approach to dealing with poor behaviour. This will apply particularly in cases were the rules that are broken relate to safety in school. We will ask children to reflect on the consequences of their behaviour choices. Our restorative questions are:

- *What happened?*
- *(Check understanding of 'rule')*
- *What have you thought about since?*
- *Who has been affected by what you have done?*
- *What do you think you need to do to make things right?*

Our school rewards

Our usual school rewards will apply.

In addition, we will be sending out our 'Home Learners' certificates and to those children who have shown great effort and have demonstrated behaviours in line with our school values.

4. Pupil Support

We understand that this is a difficult time for children and we will provide support for our children to settle back into school. This will include:

- *Talking to our children about our behaviours, rules and routines and why we need these*
- *Talking to our children about how they might be feeling and how to deal with their feelings*
- *We will use a range of resources to support children to understand and manage their feelings*
- *We will provide additional support and signposting of other agencies when it is needed*

5. Reasonable adjustments

As at all times we will make reasonable adjustments as appropriate for our children with SEND needs. Behaviour plans will continue to include reasonable adjustments when appropriate.

These adjustments will be in line with the current Government guidance around social distancing and the guidance on the implementation of protective measures.

Head teacher	<i>Bev Hennepin</i>	15/06/2020
Chair of Governors		