



Royal Cross Primary School

Lancashire's school for deaf children

Policy Title:	School Values Policy
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Date of Review:	Spring Term 2021
Author and Role:	Bev Hennefer, Headteacher
Ratified by:	Governors Policy Committee
Responsible Signatory:	Clive Gregory
Date of signature:	
Details:	This Policy: details the ethos and attitudes that underpin RCPS's approach to supporting pupils and staff within the school. It helps to support colleagues in the way they work and communicate with pupils, families and each other.
Cross reference:	Teaching and Learning Policy Single Equalities Policy Behaviour Policy

EQUALITY AND DIVERSITY STATEMENT

Royal Cross School is committed to the fair treatment of all in line with the Equality Act 2010. An equality impact assessment has been completed on this policy to ensure that it can be implemented consistently regardless of any protected characteristics and all will be treated with dignity and respect.

POLICY REVIEW

To ensure that this policy is relevant and up to date, comments and suggestions for additions or amendments are sought from users of this document. To contribute towards the process of review, please contact the author of the policy.

Royal Cross School Values Policy

Our School Values

Royal Cross Primary School is a values-based school because we believe in developing a set of skills and attitudes that prepare our children to take their place in the modern world.

Our children are guided by a set of school values that were chosen by parents, pupils, teachers and governors. These represent 6 core values that the whole school community chose to be central to the nurturing of our children.

The purpose of developing a values-based school is to provide a welcoming and positive ethos based on equality, fairness and mutual respect with each child's achievements celebrated.

These values will be the basis of all our values teaching because we want our pupils to be the best they can possibly be in all aspects of their life. We want them to have ambition and aspiration - to strive to make life better for themselves and for others throughout their primary school years and beyond.

What are our agreed core school values?

- Respect
- Resilience
- Kindness
- Honesty
- Friendship
- **Fun!**

Why do we have school values?

Values are aspirational attributes and attitudes. These can be nurtured to help pupils discover the very best of themselves, which enables them to be good citizens and prepares them for the life of work. It equips pupils with social skills that help them co-operate, communicate and relate to others effectively. It provides them with the self-esteem and confidence to explore and develop their full potential.

For example: -

"Are my actions respectful?"

"Are my actions kind?"

They provide a guide and a moral compass for our pupil's actions and behaviour. In making choices about how to act and how to behave, pupils will become familiar with and guided by our agreed core values.

They also incorporate **fun!**

Our aim at Royal Cross is to ensure that all learning takes place in a supportive atmosphere that all our pupils can access and enjoy. They are also central to our behaviour policy, which can be found on the web site.

What about school rules?

Rather than have lists of school rules – we reinforce our aspirational values. Every member of our school community can strive towards a higher understanding of our core values through a

Careful combination of practice and instruction. Our pupils learn what values are, how to recognise them and how people react to them, equipping them with invaluable social communication skills and emotional intelligence.

How do we celebrate our school values?

Our school's core values are displayed prominently around the school and in each classroom.

Each day, we acknowledge children who show our values. Values slips given out to acknowledge the positive behaviour choices that pupils make.

We also have Celebration Assemblies each week, when Values Star of the Week certificates are awarded to a child in each class and shared with families through the web site and School Dojo.

What do our values mean?

Respect means
<ul style="list-style-type: none">• Treating others as you would like to be treated.• Showing good manners and being polite.• Looking and listening when others are signing and talking.• Looking after each other at our school.

Kindness means
<ul style="list-style-type: none">• Using kind hands, kind signs and kind words.• Being helpful.• Caring for yourself and others.

Fun means
<ul style="list-style-type: none">• Enjoying learning.• Celebrating success.• Remembering to laugh.• Being creative.• Trying new things.

Resilience means
<ul style="list-style-type: none">• Always trying your best.• Never giving up – even when things are difficult.• Learning from mistakes.

Honesty means
<ul style="list-style-type: none">• Always telling the truth.• Being someone others can trust.• Being trustworthy and dependable.

Friendship means
<ul style="list-style-type: none">• Spending time together.• Sharing treats.• Laughing together.• Accepting each other's differences.

Values for learning

Each half term there is a whole school focus on a core value and other associated values are inter-woven within the school's PHSED curriculum.

Conclusion

Our values teaching complements the school's approach to the teaching of fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

We actively promote good inter-personal and community relations and recognise diversity as having a positive role to play within our school. All staff promote a positive atmosphere of inclusivity, mutual respect and trust among adults and children from all ethnic groups and ranges of ability.

Our staff challenge stereotypes, nurturing pupil awareness and understanding of fairness, enabling them to detect bias and challenge inequality. Our values teaching takes account of religious, cultural and ethnic differences, special educational needs, disability, and the experiences and needs of Traveller pupils, refugees and asylum seekers' children, providing a positive, purposeful and enjoyable education experience for all.