

Royal Cross Primary School

Lancashire's school for deaf children

EY Foundation Stage Results 2017 to 2018

Due to the small numbers in the cohort – actual figures & % are not shown. Pupils are working within the 'emerging' band in relation to national expectations.

Prime Areas	
Physical Development	Progress in Moving & Handling is outstanding from starting points and an area of strength with 2 age bands of progress
Personal, Emotional & Social Development	Pupils progress well in confidence and self-awareness from starting points, reflecting the appropriate communication environment and enabling pupils to express thoughts, feelings and ideas.
Communication & Language	Outstanding progress in listening and attention, making 3 age bands of progress and 12 sub levels of progress over the year. Pupil has made outstanding progress in understanding, making 2 age bands of progress and 9 sub levels of progress over the year – acquiring both spoken & BSL skills.
Specific Areas	
Literacy	Outstanding progress in reading from starting points, making 3 age bands of progress and 9 sub levels of progress over the year. Progress in writing has been steady with good progress in both confidence and phonic knowledge.
Maths	Good progress in Number, making 2 age bands progress from starting points. Pupils has made outstanding progress from starting points in Shape, Space & Measures making 2 age bands of progress and 10 sub levels of progress over the year.
Understanding the World	Good progress in the World, making 2 age bands and 5 sub levels of progress from starting points. Pupil has made outstanding progress from starting points in Technology making 2 age bands of progress and 8 sub levels of progress over the year.
Expressive Arts & Design	Good progress in Being Imaginative, making 1 age band and 5 sub levels of progress from starting points. Pupil has made outstanding progress from starting points in Exploring and Using Media & Materials, making 1 age bands of progress and 6 sub levels of progress over the year.
Summary	
Pupils make good/outstanding progress in the Early Years from their below average starting points (compared to hearing peers). Pupils start Royal Cross with significantly low communication and language skills as a result of their deafness. As a result of the total communication approach within school they begin to make significant progress in developing communication skills. Pupils develop in confidence and self-awareness through appropriate communication and an emphasis on PHSE/deaf awareness.	