

EY Foundation Stage Results – a detailed breakdown is available in school.

| Prime Areas | |
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| Physical Development | Progress in this area is outstanding and an area of strength. |
| Personal, Emotional & Social Development | Pupils make exceptional progress in PSED. This reflects outstanding progress for both these aspects and is an area of strength reflecting the appropriate communication environment, enabling pupils to express thoughts, feelings and ideas. |
| Communication & Language | <p>Pupils make outstanding progress from their starting points, reflecting the appropriate communication systems used in school.</p> <p>Least progress is consistently in Speaking – reflecting the impact of deafness.</p> |
| Specific Areas | |
| Literacy | Progress in this area has been outstanding from starting points and is an area of strength. |
| Maths | A practical creative curriculum approach to mathematics ensures pupils make good progress from their starting points. |
| Understanding the World | <p>Progress in technology is an area of strength reflecting the focus on preparing our pupils to be digital citizens.</p> <p>Least progress is made in understanding the World reflecting the impact of language deprivation (deafness) has on understanding & interacting with the wider world.</p> |
| Expressive Arts & Design | Progress in Exploring and Using Media and Materials is an area of strength, reflecting our commitment to the Creative Arts as a means of self - expression. |
| Summary | |
| Pupils make good/outstanding progress in the Early Years from their below average starting points (compared to hearing peers). | |