

History Policy

Philosophy

The things that have happened in the past influence all aspects of our lives and shape the customs and beliefs of the communities to which we belong. In addition to being a member of the general community in Britain many of the pupils at Royal Cross are also members of minority communities. Studying history is therefore intended to help pupils make sense of their world and develop a sense of identity in relation to the communities to which they belong.

The Royal Cross Primary School scheme of work is based on our creative approach to the curriculum and follows our four year topic cycle (see attached). These topics have been written and planned to provide full coverage of the content, knowledge, skills and understanding of the national curriculum. History is taught as a skills based curriculum and is planned to focus on the needs of the individual children at Royal Cross particularly focusing on communication.

Statement of intent

The following should be taken into consideration when teaching history

- Links across the National Curriculum
- ICT potential
- Multicultural education
- Equal opportunities
- Requirements of the National Curriculum
- Programmes of study

With the support of the history coordinator each class teacher is responsible for ensuring that the pupils under their care receive a history curriculum which is appropriate to the developmental and individual needs of the pupils in their class.

The aim at Royal Cross is to develop in each of the pupils

- An awareness of the past
- An understanding and respect for other cultures and values
- A sense of identity through learning about the development of Britain, Europe and the world

Royal Cross Primary School

- Experience of what is involved in understanding and interpreting the past
- Developing vocabulary and language for communicating and writing about the past
- An understanding of how people used to live and the ability to make comparison with how we live now
- Interest and enjoyment when finding out about the past
- Knowledge, understanding and skills relevant to the history attainment targets and performance descriptors.

Whenever possible work will be reinforced by using real artefacts, visits to museums and other places of significance.

Through the teaching history within our creative curriculum each teacher will reinforce each of the key elements of history

- Chronological understanding
- Knowledge and understanding of events, people and changes in the past
- Historical interpretation
- Historical enquiry
- Organisation and communication

All recordings should be meaningful to pupils and should value

- Drawings
- Photography
- Video
- Symbols
- Tables
- Writing
- Note-taking

Assessment

Throughout the school History is assessed using B-squared (a tool which breaks the p-levels down into smaller steps.)