

## Geography Policy

### Philosophy

The main aim of the school curriculum is to raise pupils' awareness and understanding of the world around them and enable them to effectively communicate their knowledge to others. The study of geography is a fundamental element of this development. First hand experiences through field work are seen as an integral part of the geography curriculum. These real life opportunities help develop essential geographical skills such as measuring, sketching, photography, interviewing, note-taking and sampling. Pupils are encouraged to ask and respond to questions and to offer their own hypotheses based on previously acquired knowledge in order to develop their geographical awareness and knowledge.

The Royal Cross Primary School scheme of work is based on our creative approach to the curriculum and follows our four year topic cycle. These topics have been written and planned to provide full coverage of the content, knowledge, skills and understanding of the National Curriculum. We aim to provide access to geographical knowledge skills and understanding through the teaching of geography within our creative curriculum. This is planned to focus on the needs of the individual children at Royal Cross particularly focusing on communication.

### Statement of intent

The following should be taken into consideration when teaching geography

- Links across the National Curriculum
- ICT potential
- Multicultural education
- Equal opportunities
- Requirements of the National Curriculum
- Programmes of study

With the support of the geography coordinator each class teacher is responsible for ensuring that the pupils under their care receive a geography curriculum which is appropriate to the developmental and individual needs of the pupils in their class.

We aim to help our pupils to

- Become aware of and understand their personal position in space.
- Become aware of and interested in themselves and their immediate space.
- Explore local and then wider environments.
- Develop an interest in and knowledge of places and people beyond their experience.
- Experience aspects of other countries and cultures.

## Assessment

Throughout the school Geography is assessed using B-squared (a tool which breaks the p-levels down into smaller steps.)