

Deaf Studies Policy

In addition to the National Curriculum core and foundation subjects all pupils at Royal Cross follow a Deaf Studies Curriculum. As a school for deaf children with a varied school population it is important that all pupils, D/deaf and hearing, have access to relevant and appropriate education about deafness and identity.

Curriculum Delivery

Deaf Studies is delivered within the PSHE framework. Both teaching staff and Deaf role models have a role in curriculum delivery and flexible use of Deaf staff within the school ensures all Deaf pupils have direct access to Deaf adult role models.

Scheme of Work

We deliver the National Primary Deaf Studies Curriculum which covers the knowledge and skills pupils need to fulfil our priorities and aims.

The Deaf Studies Curriculum units include – Identity, Communication, Communication Technology, Deaf Community & Culture and History.

The content, assessment information, attainment targets and level descriptors are available on CD1 within the Deaf Studies Curriculum Document.