

RCPS – 4 Year Topic Cycle.

<u>Year One</u> <u>2016/17</u>	‘Inventors and Inventions!’ [History lead]	‘Moon Zoom!’ [Science lead]	‘Buckets and Spades!’ [Geography lead]
Science	KS1 – Everyday materials. KS2 – ‘Sound’ – Alex. Graham Bell.	KS1 – Night and Day [shadows, materials] KS2 – Earth and Space.	KS1 – Habitats. KS2 – Forces – floating/sinking/force of water.
History	KS1 – The lives of significant people in Britain’s past. KS2 – Local history. Famous people in history.	KS1 – Events beyond living memory. KS2 – Famous people/events in history.	KS1- Changes within living memory and national life including family trees. KS2 – Victorian seaside.
Geography		KS1 – Name and locate world’s continents and oceans [Google Earth] Use basic physical and human geography vocab. eg river, beach, city, town etc. KS2 – Locate the world’s countries. Describe and understand key physical and human aspects [Google Earth]	KS1 – Name and know characteristics of 4 UK countries. Study of weather in the UK and other hot/cold areas in the world. KS2 – Locate towns and cities in the UK + physical and human characteristics. Understand and compare diffs between an area in Europe and a region in North or South America.
Art/DT	KS1 – Own inventions. KS2 – Own inventions.		KS1 – Beach hut art/artists. KS2 – Levers/pullies.

RCPS – 4 Year Topic Cycle.

Year Two 2017/18	‘Sparks might fly!’ [Science lead]	‘Off with his head!’ [History lead]	‘Great Outdoors’ [Geography lead]
Science	KS1 – Seasonal change..... KS1 – Night and day [light] KS2 – Electricity [light] KS1 – Humans – healthy living. KS2 – All living things [senses] KS1 – Plants. KS2 – Animals including humans [farming]
History	KS1 – Changes within living memory. KS2 – Life in 14 th century England.	KS1 – Lives of significant individuals in Britain’s past. KS2 – The Tudors.	
Geography		KS1 – Name and know the characteristics of 4 UK countries. Use maps etc to identify the UK and revise other countries/continents. KS2 – Use a compass, OS maps, grid refs etc to build knowledge of the UK and the wider world.	KS1 – Study of the local environment and a contrasting non-European country. Use compass directions to describe locations. KS2 –Use fieldwork to observe human and physical features of the local area.
Art/DT	KS1 - KS2 – Circuits.	KS1 – Cooking and nutrition. KS2 – Cooking and nutrition.	KS1 – Famous artists. KS2 – Famous artists.

RCPS – 4 Year Topic Cycle.

Year Three 2018/19	'Fire fire!' [History lead]	'Explorers' [Geography lead]	'Knives and forks' [Science lead]
Science	<p>KS1 /KS2 – Materials – making flames.</p> <p>KS1 – Uses of everyday materials.</p> <p>KS2 – Changes that form new materials.</p>	<p>KS1 – Habitats.</p> <p>KS2 – All living things [habitats]</p>	<p>KS1 – Animals including humans – healthy eating – what we need to live.</p> <p>KS2 – Plants – farming around the world.</p>
History	<p>KS1 – Events beyond living memory – 'Great Fire of London.'</p> <p>KS2 – Famous – people in history – 'Guy Fawkes'</p>	<p>KS1 – Lives of significant individuals in Britain's past.</p> <p>KS2 – famous people in history [explorers] – Vikings [Twinkl]</p>	<p>KS1 – Food through the ages.</p> <p>KS2 – The Middle ages/Tudors explored through food – its social implications etc.</p>
Geography	<p>KS1 – Name and know the characteristics of 4 UK countries.</p> <p>KS2 – Locate the world's countries, concentrating on key environmental, physical and human characteristics.</p>	<p>KS1 – Name and locate the world's continents and oceans.</p> <p>-Use maps etc to identify the UK and revise other countries/continents.</p> <p>KS2 – Identify the position and importance of different latitudes/longitudes and hemispheres etc – focus on hot/cold countries.</p> <p>-Use fieldwork to observe human and physical features of the local area – contrast the local environment with the wider world.</p>	<p>KS1 – Use maps etc to identify the UK and revise other countries/continents – focussing on different food around the world.</p> <p>KS2 – Use fieldwork to observe human and physical features of the local area – contrast the local environment with the wider world.</p>
Art/DT	<p>KS1/KS2 – Exploring different art techniques.</p> <p>DT - Making frames to display pupil art work.</p>	<p>KS1/KS2 – Exploring iconic art.</p>	<p>KS1/KS2 – Famous artists – still life art – food.</p> <p>DT – Cooking.</p>

RCPS – 4 Year Topic Cycle.

Year Four 2019/20	'Home sweet home' [Geography lead]	'Paws, claws and whiskers!' [Science lead]	'Rock and roll!' [History lead]
Science	<p>KS1 – Seasonal change.....</p> <p>KS2 – Electricity – light, home appliances.</p>	<p>KS1 – Animals including humans.</p> <p>KS2 – Evolution [dinosaurs]</p>	<p>KS1 – Materials – rocks.</p> <p>KS2 – Rocks [fossils]</p>
History	<p>KS1 – important people/events in our local history – history of RCPS.</p> <p>KS2 – Local history – local heroes – Sir Tom Finney etc.</p>	<p>KS1/KS2 – Animals in history [Imperial war Museum?]</p>	<p>KS1 – Events beyond living memory [changes within living styles + music.]</p> <p>KS2 – Early Britons and settlers + History of music.</p>
Geography	<p>KS1 – Study of the local environment and a contrasting non-European country.</p> <p>Using basic physical and human geographical vocab eg river, city etc.</p> <p>Using world maps to identify countries, continents and oceans.</p> <p>KS2 – Locate the world's countries, concentrating on key environmental, physical and human characteristics.</p>	<p>KS1 – Study of weather in the UK and other hot/cold areas of the world.</p> <p>KS2 – Identify the position and importance of different latitudes/longitudes and hemispheres etc.</p>	<p>KS1 – Name and know characteristics of 4 UK countries.</p> <p>Using basic physical and human geographical vocab eg river, city etc.</p> <p>KS2 – Use fieldwork to observe human and physical features of the local area [land formation of the local area.]</p>
Art/DT	KS1/KS2 –	KS1/KS2 –	KS1/KS2 – Sculpture/cave art.

RCPS – 4 Year Topic Cycle.