

# Royal Cross Primary School

Lancashire's school for deaf children:

PREVENT Duty Risk Assessment Action Plan / June 2023

<b>Location:</b> Royal Cross Primary School	<b>Risk Assessment:</b> 3	<b>Date of assessment:</b> 24/05/2023
<b>Activity:</b> Prevention of extremism and radicalisation.	<b>Distribution:</b> All	<b>Date of Review:</b> June 2024

'Prevention' in the context of this document means reducing or eliminating the risk of individuals becoming involved in terrorism. Prevent includes but is not confined to the identification and referral of those at risk of being drawn into terrorism into appropriate interventions. These interventions aim to divert vulnerable people from radicalisation.

'Radicalisation' refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

'Extremism' is defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

Since the publication of the Prevent Strategy there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. This is Royal Cross School's Risk Assessment to help safeguard pupils from the dangers of extremism and radicalisation.

<b>DSL:</b> Designated Safeguarding Lead	<b>SLT:</b> Senior Leadership Team	<b>WRAP:</b> Workshop raising awareness of PREVENT
<b>COG:</b> Chair of Governors	<b>SPOC:</b> Single Point of contact	

	Risk area	Hazard	Individuals at risk	Risk	Control Measures	Additional controls	Risk
	<b>Welfare &amp; Safeguarding</b>	Staff or supply / agency staff are not aware of the school procedure for handling concerns. Staff do not feel comfortable sharing issues internally.	pupils	high	<ul style="list-style-type: none"> <li>DSLs to have received 'Prevent' awareness training &amp; to disseminate the training/key points to all staff, Governors &amp; other regular contracted staff in setting.</li> <li>Contracted staff are made aware of the person to whom concerns are to be reported.</li> <li>Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures, including Online-safety</li> <li>Staff have received appropriate &amp; regular training &amp; are familiar with school Child Protection Policy &amp; procedures</li> <li>Concerns are reported to the DSL</li> </ul>	Part of induction procedures  Ongoing training and update briefings.	low

					<ul style="list-style-type: none"> <li>Records are held of any referrals with an audit trail being maintained – regular monitoring by the DSL takes place</li> </ul>		
	<b>Welfare &amp; Safeguarding</b>	Pupils are radicalised by factors internal or external to the school.	Pupils	Medium	<ul style="list-style-type: none"> <li>We have a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences, including whole school Faith Days.</li> <li>Staff work with pupils to help pupils develop critical thinking around influence, social media &amp; on-line safety.</li> <li>Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values'.</li> <li>Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values'</li> <li>Staff are aware of local factor i.e. political views etc. which might have an influence on pupils.</li> </ul>	Whole school inset from safeguarding Education Officer.  Ongoing training and update briefings	Low
	<b>Risk area</b>	<b>Hazard</b>	<b>Individuals at risk</b>	<b>Risk</b>	<b>Control Measures</b>	<b>Additional controls</b>	<b>Risk</b>
	<b>Staff Training</b>	Staff don't have sufficient knowledge & confidence to exemplify British Values in their management & teaching. Staff don't have sufficient training to be able to recognise vulnerability and be aware of what action to take in response.	Pupils	High	<ul style="list-style-type: none"> <li>Induction training in place for all staff.</li> <li>Existing staff have an awareness of the Prevent Duty through Staff Briefings &amp; Inset.</li> <li>DSL staff will attend additional safeguarding training.</li> <li>Prevent awareness has been incorporated within the mandatory safeguarding training for all staff which sets out the process for reporting any concerns.</li> <li>All staff engage in annual online PREVENT &amp; The Channel on-line awareness &amp; assessment - certificates evidenced on staff files.</li> </ul>	Monthly 7 Minute safeguarding briefings.	Low
	<b>Risk area</b>	<b>Hazard</b>	<b>Individuals at risk</b>	<b>Risk</b>	<b>Control Measures</b>	<b>Additional controls</b>	<b>Risk</b>
	<b>Curriculum &amp; Learning</b>	Pupils are exposed by school staff or supply/contracted staff to messages supportive of extremism, terrorism which contradicts 'British values'	Pupils	Medium	<ul style="list-style-type: none"> <li>School has appropriate whistleblowing procedures and a range of 'safeguarding' policies which are known and understood by staff, volunteers &amp; regular contracted staff</li> <li>School has a Low-Level Concerns policy shared with all staff &amp; posters/information shared in toilet areas.</li> </ul>	Safer recruitment policies & SLT trained in safer recruitment.	Low

					<ul style="list-style-type: none"> <li>• Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values'</li> <li>• Opportunities to promote 'British values' are identified within curriculum areas.</li> <li>• Areas of the curriculum e.g. PSHE are used for controlled and safe debate and discussion on radical or extreme issues and ideologies.</li> <li>• Appropriate filters in place to reduce the risk of pupils being able to access inappropriate information through the school IT system.</li> </ul>	Ongoing training and update briefings.	
		Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged.	Pupils & staff	High	<ul style="list-style-type: none"> <li>• School has a Single Equality Policy in place understood by staff and others who regularly work in the setting.</li> <li>• Pupils are taught about respect for other cultures &amp; gain an understanding of community cohesion.</li> <li>• Opportunities are created within the environment &amp; curriculum to promote school's ethos and values</li> <li>• Displays in school reflects &amp; encourages diversity and community cohesion</li> <li>• School has a strong Pastoral Support Team that can provide a range of interventions as required / identified.</li> <li>• Whole School Behaviour Policy includes information on anti-bullying strategies and preventative measures for dealing with bullying</li> <li>• Inappropriate behaviour/language/attitudes challenged by staff &amp; where staff or other adults are involved, by SLT.</li> </ul>	Assemblies  School celebrates National Themed Days such as anti-bullying and Safer Internet day.	Low
	<b>Risk area</b>	<b>Hazard</b>	<b>Individuals at risk</b>	<b>Risk</b>	<b>Control Measures</b>	<b>Additional controls</b>	<b>Risk</b>
	<b>School Culture</b>	Staff or supply/contacted staff are not aware of/do not subscribe to the ethos and values of the school.	Pupils & staff	High	<ul style="list-style-type: none"> <li>• SLT are aware of 'Prevent' Strategy and its objectives and take steps to ensure the overall values and ethos of school reflect strategies to support the 'Prevent' duty</li> <li>• Clear awareness of roles/responsibilities regarding 'Prevent' exist across school</li> <li>• Recruitment, selection and induction programmes exist which include reference ethos &amp; values of school</li> </ul>	External providers to update staff.  Safer recruitment policy in place.	Low

					<ul style="list-style-type: none"> <li>• Staff training includes 'British values' &amp; the promotion of community cohesion</li> <li>• Guidance and literature is available for staff on the 'Prevent duty' and local aspects of extremism and radicalisation</li> <li>• Process is in place to identify and develop 'lessons learned'.</li> <li>• School systems in place to deal appropriately with any Low-Level Concerns; disciplinary matters arising and Capability. Policies adhere to agreed Lancashire County Council Models.</li> </ul>	School subscribes to Lancashire Human Resources for additional support / advice as required.	
	<b>Risk area</b>	<b>Hazard</b>	<b>Individuals at risk</b>	<b>Risk</b>	<b>Control Measures</b>	<b>Additional controls</b>	<b>Risk</b>
	<b>Visiting speakers/ environment</b>	Pupils/staff exposed by visiting speakers to messages supportive of extreme ideologies	Pupils & staff	Medium	<ul style="list-style-type: none"> <li>• Materials to be delivered by external speakers are discussed with the speaker prior to delivery</li> <li>• Visiting speakers are not left alone with pupils</li> <li>• Secure electronic visitor signing in system.</li> <li>• All visitors wear identification badge.</li> </ul>	School safeguarding procedures.	Low
	<b>Visiting speakers/ environment</b>	Extremist or terrorist related material is displayed in school.	Pupils / staff / others	Medium	<ul style="list-style-type: none"> <li>• Appropriateness &amp; relevance of all materials/literature considered prior to display</li> <li>• Staff concerns discussed with DSL before materials used</li> <li>• Requests for externally provided materials to be displayed considered &amp; authorised by the Head teacher.</li> </ul>	School safeguarding procedures.	Low
	<b>Visiting speakers/ environment</b>	School premises used for events supportive of extremism or popularise hatred/ intolerance of vulnerable groups	All premises users.	Medium	<ul style="list-style-type: none"> <li>• Hire or lettings agreements not allowed by private external users.</li> </ul>	School policy agreed with Governors.	Low.
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	<b>ICT Systems &amp; Online Safety</b>	Pupils access extremist or terrorist material whilst using the internet.	Pupils	High	<ul style="list-style-type: none"> <li>• School has appropriate filters which block sites deemed to be inappropriate</li> <li>• School has robust acceptable use procedures for pupils &amp; staff</li> <li>• Class E-mail accounts are monitored for content on a regular basis</li> <li>• Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable</li> </ul>	<p>Online Safety Committee to monitor &amp; hold to account.</p> <p>Online Safety Policy in place to deal</p>	Low

						with any issues raised.	
	<b>ICT Systems &amp; Online Safety</b>	On-line/social media communications relating to extremist or terrorist materials feature the school's branding	All	High	<ul style="list-style-type: none"> <li>School doesn't have social media accounts.</li> <li>Class Dojo has parent comments enabled. Class staff monitor for concerns and alert Headteacher as / if necessary.</li> </ul>	Online Safety Policy in place to deal with any issues raised.	Low
	<b>ICT Systems &amp; Online Safety</b>	Pupils access extremist or terrorist materials from the school setting	Pupils	High	<ul style="list-style-type: none"> <li>Parents provided with advice on where they can access information &amp; support to on-line extremism/radicalisation &amp; how to help keep their children safe on-line</li> <li>Information sharing sessions are provided to pupils, staff &amp; parents on staying safe on-line</li> <li>Children supervised when accessing the internet.</li> </ul>	<p>Links on school web site.</p> <p>Online Safety Policy in place to deal with any issues raised.</p>	Low
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	<b>Leadership &amp; Management</b>	Leadership don't have a good understanding of their own & school responsibilities (including Governors).	Pupils & staff	High	<ul style="list-style-type: none"> <li>Governors signposted to PREVENT training &amp; invited to PREVENT Inset.</li> <li>Governors emailed safeguarding briefings @ Duty</li> <li>All staff briefed of Duty through safeguarding briefings</li> <li>Additional safeguarding training accessed by DSLs.</li> <li>Annual PREVENT training for all staff at all levels.</li> <li>Assemblies take place throughout the year in relation to Prevent and British Values.</li> <li>Curriculum links are regularly associated with the Duty</li> </ul>	<p>Monthly 7 Minute safeguarding briefings.</p> <p>Termly Governor training sessions.</p>	Low