



Parent Views - March 2021.

This was the feedback on:
Supporting Families in Spring Lockdown.
How Did We do?

We asked our school community for their views.

Background

All our pupils returned to full time education on March 8th 2021.

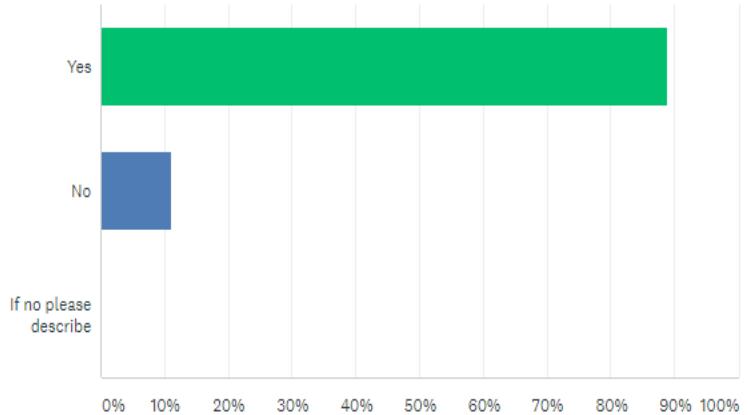
Using Survey Monkey - we asked 5 key questions of our families around how they were feeling about the support they had from school, the impact on their children and their hopes for their children's future.

We also wanted to know how well families had felt supported by school's blended approach to home learning during the lockdown.

90% of respondents were happy with school's home learning support.

Are you happy with the way school has supported home learning?

Answered: 9 Skipped: 0



School contacted this parent to chat and ask what else school could have done to help. The conversation with mum helped to identify what had happened. Mum confirmed that she was happy with school but struggled to engage her daughter in the work, even with the school lap top. Pupil missed the social interaction of her signing peers.

We asked our families ...

During the spring term lockdown, what did school do well?

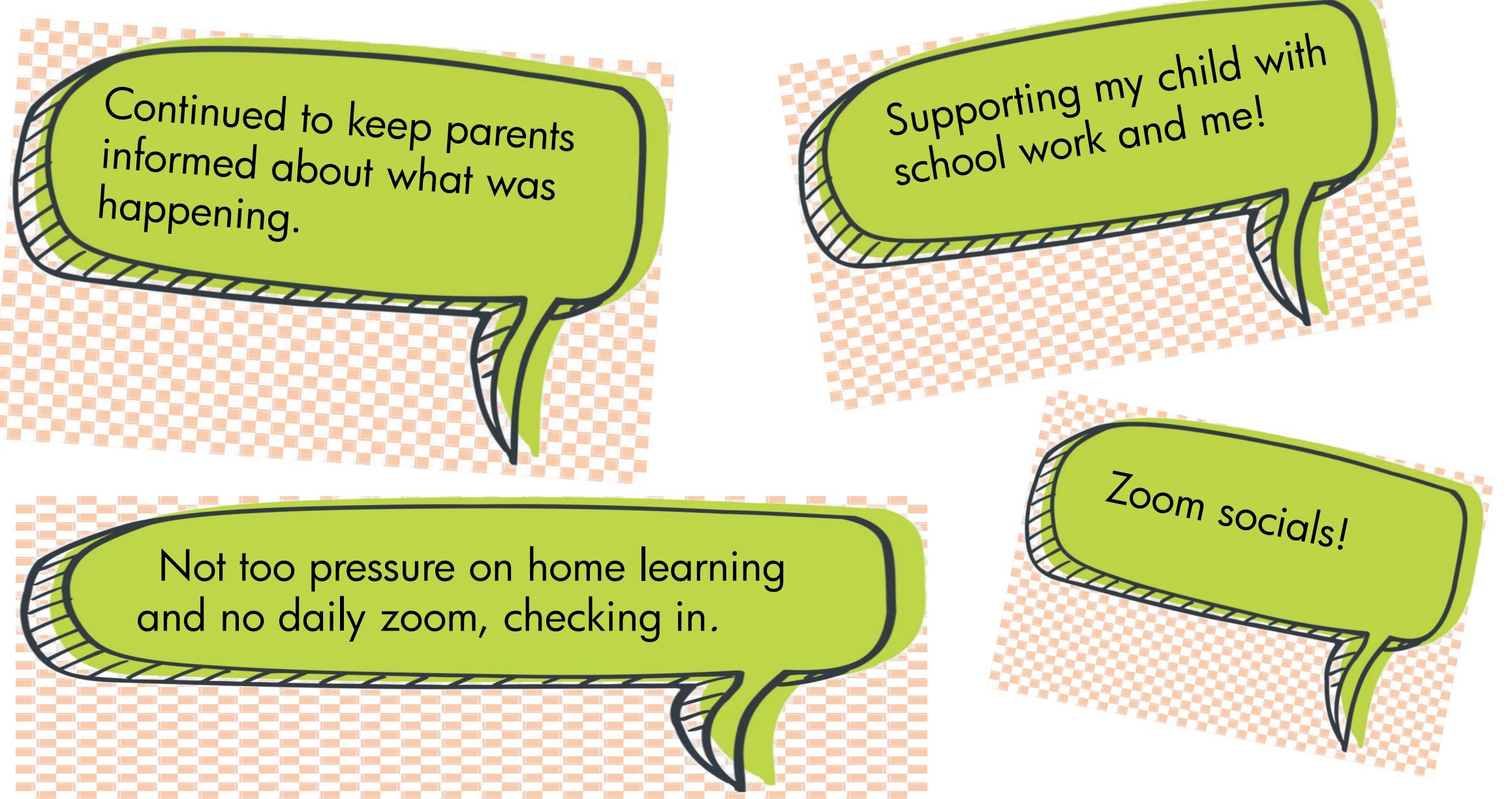
This is what they told us

Workbooks school supplied.

We were also grateful to have regular contact with staff.

We appreciated the signed resources.

Supporting with learning was good.



Continued to keep parents informed about what was happening.

Supporting my child with school work and me!

Not too pressure on home learning and no daily zoom, checking in.

Zoom socials!

Communication.

They phoned us most days
and made sure we was all OK

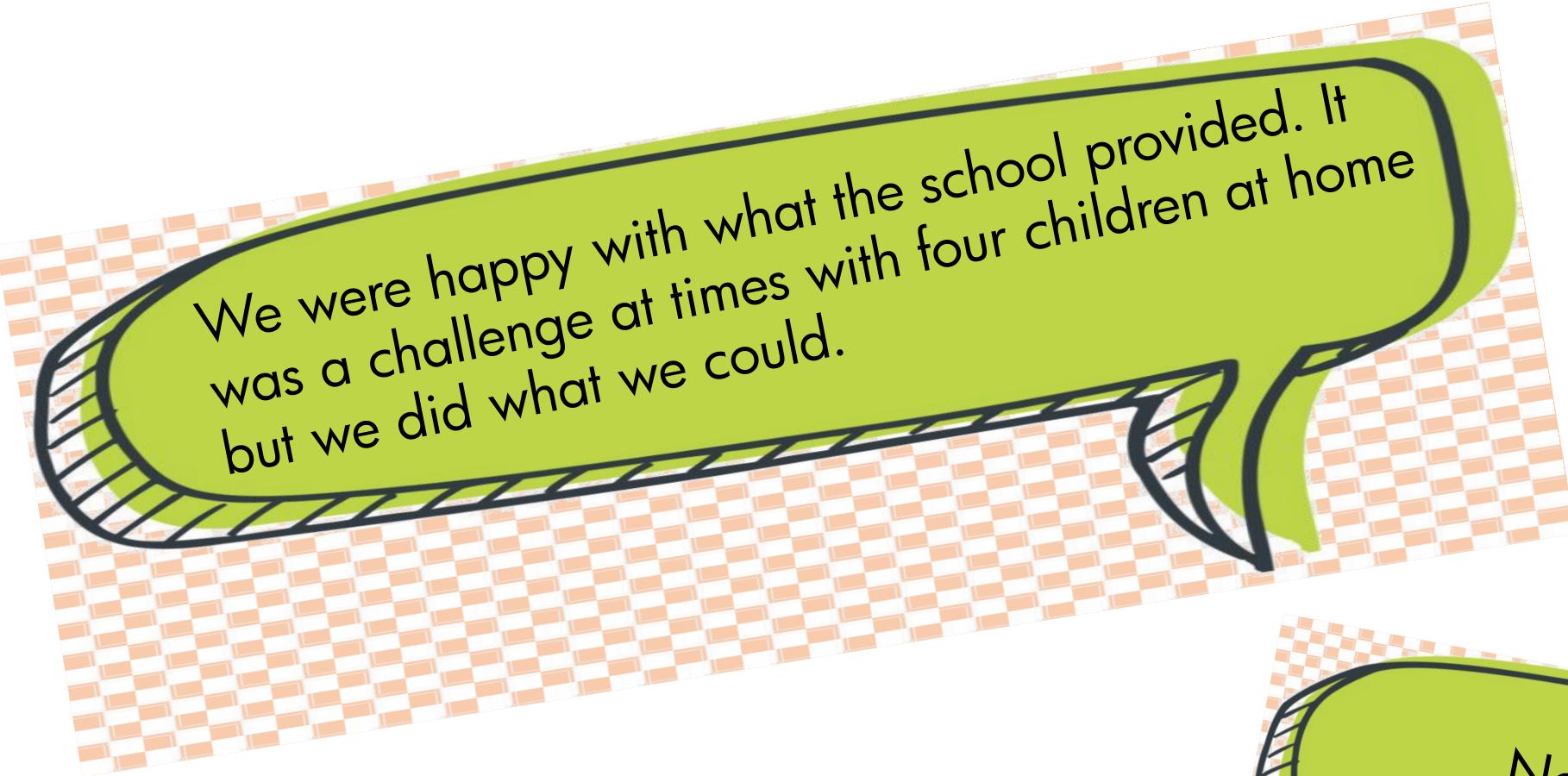
We appreciated the
signed resources.

Resources we could watch and
learn together.

We asked our families ...

During the spring term lockdown, what could school have improved on?

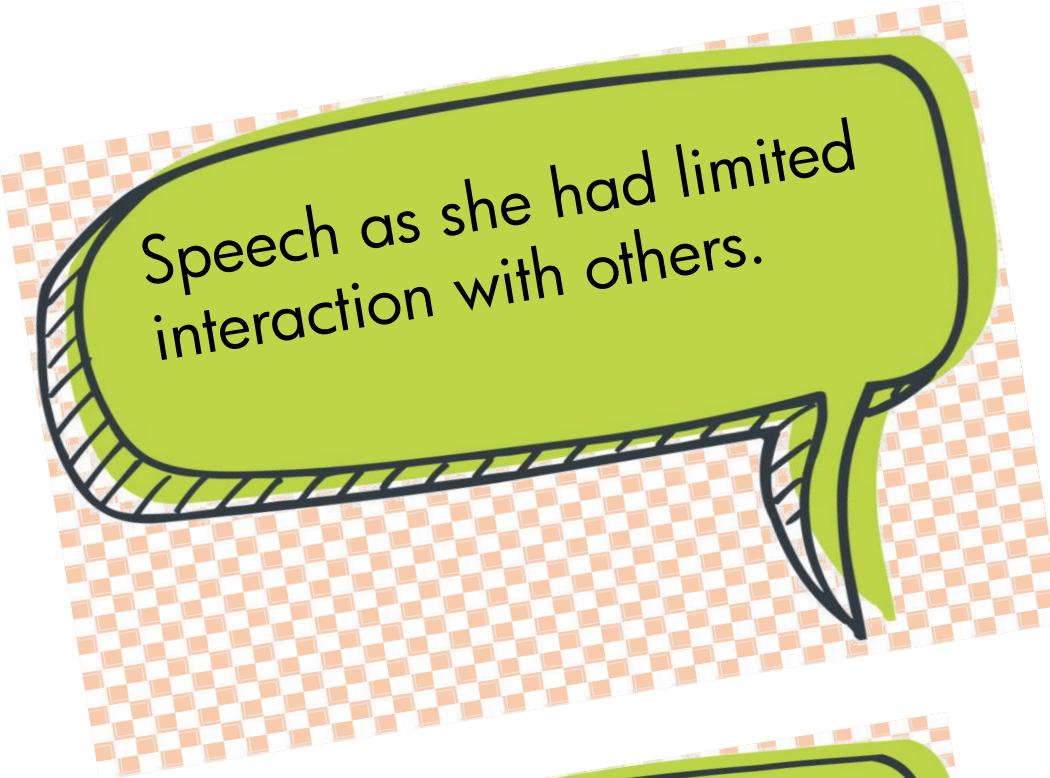
This is what they told us



We were happy with what the school provided. It was a challenge at times with four children at home but we did what we could.



Nothing!



Speech as she had limited interaction with others.

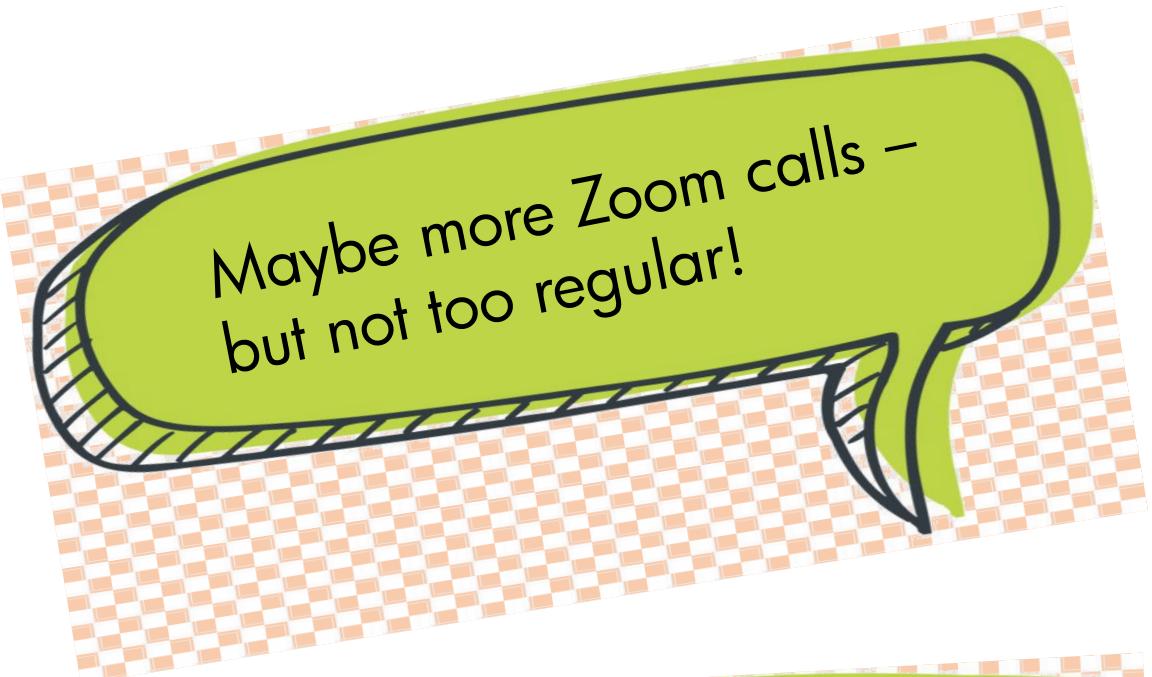


About updates and support with learning.

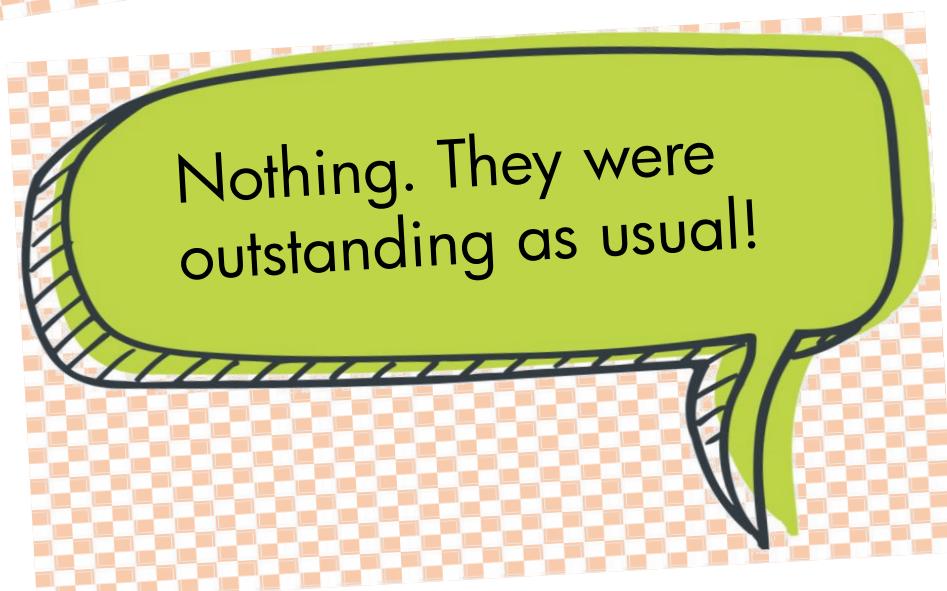
School action - improve home/school working partnerships with SALT Teams in school to support SALT interventions at home.

School action - improve home/school communications with class teams and parents on curriculum support.

Develop further parent workshop training on curriculum areas and school practice.

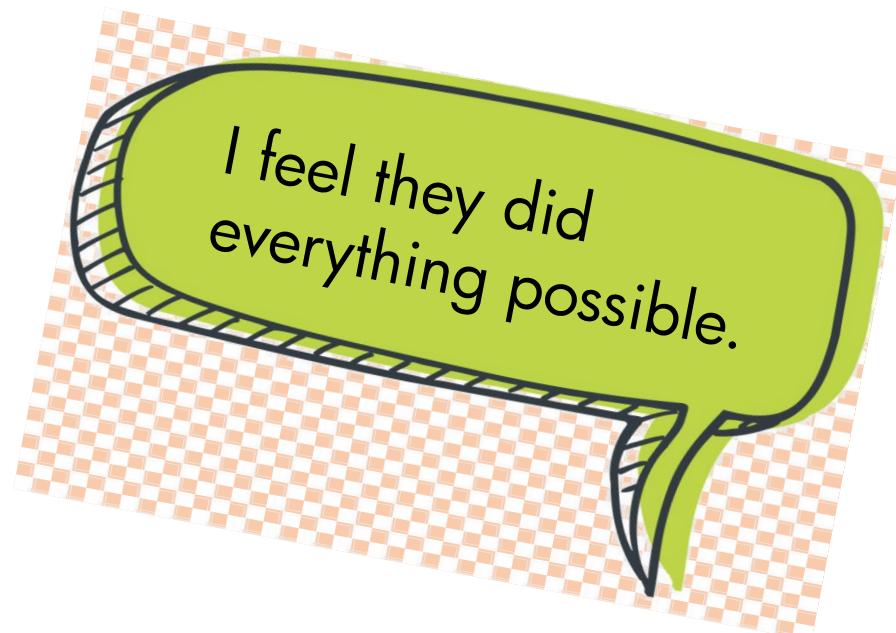


Maybe more Zoom calls –
but not too regular!



Nothing. They were
outstanding as usual!

School action – weekly Zoom socials if
class bubbles close.

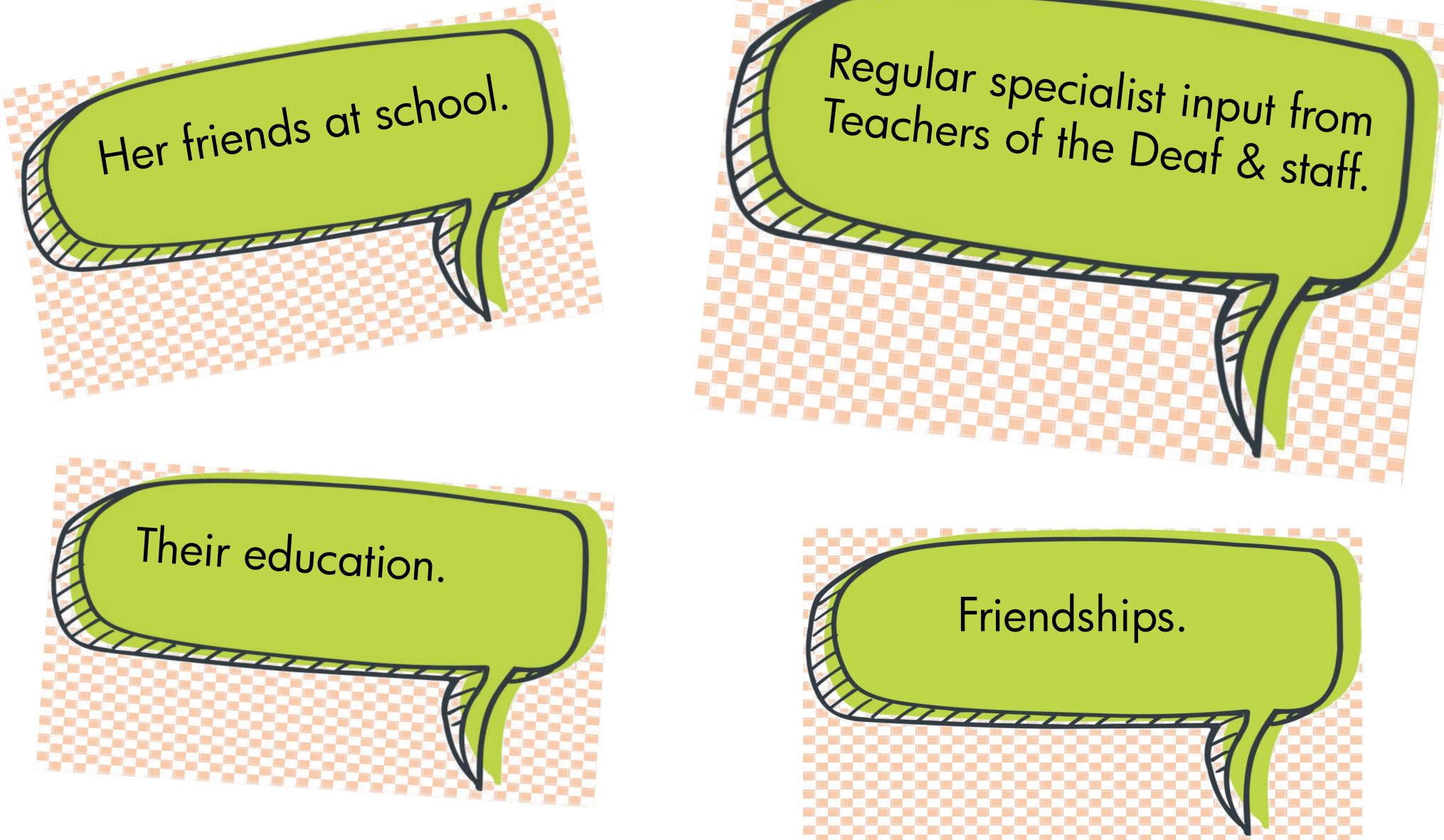


I feel they did
everything possible.

We asked our families ...

During the spring term lockdown, what do you feel your child missed most?

This is what they told us



Her friends at school.

Regular specialist input from
Teachers of the Deaf & staff.

Their education.

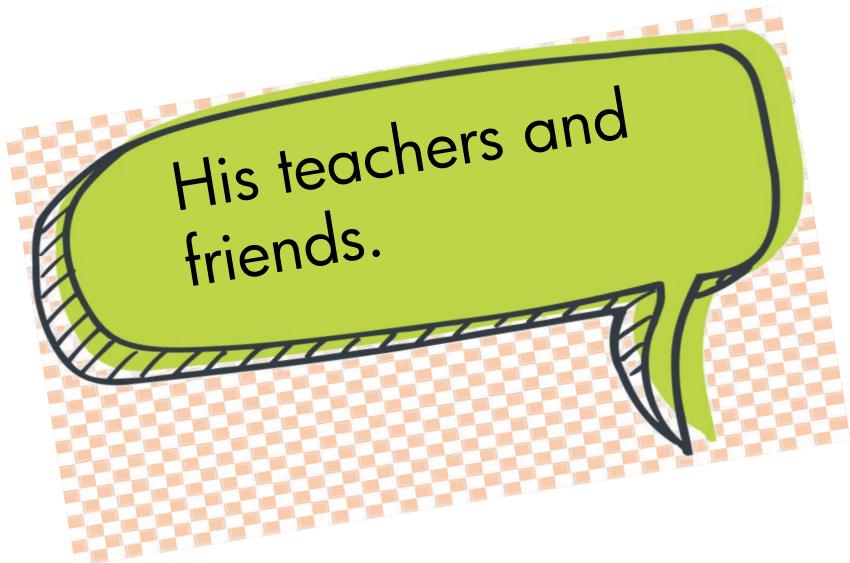
Friendships.

Speech Therapy.

Friends, routine and consistency,
education at home not comparable
to schools.

BSL tuition.

Interaction.



Key Themes - throughout the feedback there emerges some key themes around the loss of social interaction and friendships. For deaf children who rely on sign language for communication this lockdown has had significant impact.

For parents - key themes emerging are the loss of specialist support that happens on a daily basis in a specialist school for deaf/HI pupils, such as interventions by qualified teachers of the deaf, speech and language therapists and BSL sign communication.

Dealing with this 'loss'...

What can school do to help support pupils and parents?

School Actions....

- Prioritise a Recovery Curriculum in school
- Strengthen parent understanding & skill sets to support home learning strategies
- Strengthen home/parent support for SALT in collaboration with NHS SAL Therapists.
- Continue with BSL vocabulary videos on School Dojo for topic/curriculum areas.
- Develop regular Teams social calls if class bubbles have to self-isolate.

We asked our families ...

What are your hopes for your child as they return to school?

This is what they told us

To get back to a normal routine.

To stay safe from the virus.

Work hard and improve her behaviour.

To settle back into school.

Gain lots of friends and continue to learn.

Getting back to normal.

Settle quickly and enjoy school life again.

Carry on with her education needs.

Connect with friends again and teachers.

Key Themes ...

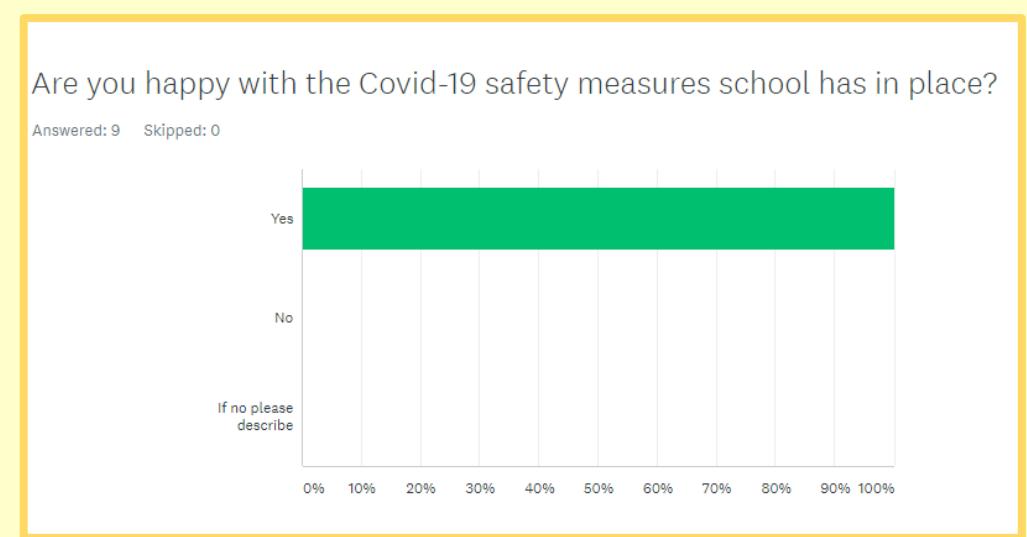
What was it that the majority of parents were hoping for?

- A successful settling back into full time face to face education
- Return to routine
- Return to 'normality'
- Return to friendships
- Return to education and specialist schooling

Key Themes ...

What about parent concerns about Covid - 19?

- Only 1 response indicated a concern about the virus, all other responses were about education and friendships.
- 100% of respondents were happy with the Covid-19 safety measure in place by school.



Other parent concerns?

"Only if there's a national lockdown again - and she'll need to be off. Would be concerned about wellbeing rather than education".



thank You! /